Admission into the BFA in Art Education Teaching Option is by application and is competitive.

Students must retain an overall GPA of 3.0 or higher in Studio Art, Art History, and Art Education coursework, a GPA of 2.5 in College of Education courses, and a cumulative GPA of 2.5 or higher.

Students will only be recommended for a student teaching placement if they have a 3.00 GPA overall average at the time that they are placed in a student teaching placement.

Students are required to repeat an AVCE course in which they receive a D or lower.

Students must have a Fingerprint Clearance Card in order to visit schools and work with minors.

Students are advised in the School of Art's Student Advising Center.

Students are required to be on the School of Art's Art Education Listserv.

Students are assigned an Art and Visual Culture Education (AVCE) faculty mentor.

Undergraduates may double major with a BFA in Art Education and a BFA in Studio Art.

Students approach their work with the highest degree of professionalism, specifically in terms of coursework, personal and professional dispositions, and the University of Arizona Teacher Preparation Programs Professional Standards.

### GPA in Major ......................... Cumulative GPA .........................

#### GENERAL EDUCATION COURSEWORK:
Date completed ........................................
Please see your catalog and advising grid given to you by the School of Art Advising personnel.

#### STUDIO ART AND ART HISTORY COURSEWORK:
Date completed ........................................
Please see your catalog and advising grid given to you by the School of Art Advising personnel.

Please list the Studio Courses taken:

Please list the Art History Courses taken:

<table>
<thead>
<tr>
<th>AVCE REQUIREMENTS</th>
<th>Semester</th>
<th>Grade</th>
<th>Date Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARE 230 (fall or spring)</td>
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<tr>
<td>ARE 431 or 460 (spring)</td>
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<td>ARE 300 (fall)</td>
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<td>ARE 438 (spring)</td>
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<td>ARE elective ..............</td>
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<td>ARE elective ..............</td>
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<tr>
<td>UA College of Education Requirements</td>
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<tr>
<td>EDP 301 or EDP 310 (fall, spring, summer)</td>
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</tbody>
</table>
Structured English Immersion (SEI) Coursework (on-line through UA South fall, spring, and summer)

<table>
<thead>
<tr>
<th>Course</th>
<th>Date completed</th>
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</thead>
<tbody>
<tr>
<td>SERP 301b or 301a</td>
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</tr>
<tr>
<td>Structured English Immersion (SEI) (on-line through UA South)</td>
<td></td>
</tr>
<tr>
<td>UA South LCEV 408 Methods for Teaching SEI</td>
<td>Date completed</td>
</tr>
<tr>
<td>UA South LCEV 416 (SEI) Methods</td>
<td>Date completed</td>
</tr>
</tbody>
</table>

**ADDITIONAL REQUIREMENTS FOR STUDENT TEACHING & ARIZONA CERTIFICATION**

**Fingerprinting Requirement**

Date completed …………………………………

All students must be fingerprinted in ARE 230 and/or before taking College of Education coursework and ARE 300. Effective January 1, 2008, per Arizona State Statute A.R.S. § 15-106, all teachers and persons who are required to be fingerprinted to work in the classroom are required to have an **Identity Verified Prints (IVP)** fingerprint clearance card. Please see www.ade.state.az.us/certification/ for more details. Please allow at least 2 months for processing. The College of Education schedules fingerprinting sessions.

**AVCE Portfolio Review**

Date completed …………………………………

All teaching option students are required to undergo a portfolio review during their program. Portfolio reviews usually take place two semesters before you student teach. Additional reviews may also be scheduled.

Students must **PASS the portfolio review** if they are to be recommended for student teaching.

**UA Teacher Preparation Programs Professional Standards and InTASC Standards**

Professional Standards Student Contract: Date completed and placed in student file …………………………………

All students are expected to be knowledgeable about *The University of Arizona Teacher Preparation Programs Professional Standards* and the Intra State New Teacher Assessment and Support Consortium Standards (InTASC). Students complete the **Professional Standards Student Contract** stating that they agree to and understand the Standards. The contract will be given to you in your first art education class or in a subsequent class. The contract, once signed, will be placed in your file. You will NOT be accepted into student teaching if you fail to sign this contract. The contract and accompanying Standards can be found at:

http://www.coe.arizona.edu/due_process

**US/Arizona Constitution Requirement**

Date completed …………………………………

This requirement can be achieved by taking one of the following:

- a. POL 210 (at UA as part of general education coursework)
- b. Pima College Course - POS 210
- c. Northland Pioneer College, Arizona online courses - AZ Constitution POS 221 (1 credit) and US Constitution POS 222 (1 credit) see: http://www.npc.edu/teacher-certification-classes
- d. The United States and Arizona Constitution Exams (Contact the College of Education Student Services Area or look at the Arizona State Department of Education website at http://www.azed.gov/educator-certification/certificate-requirement/)
**Arizona Certification Exams**

In order to become certified to teach in Arizona, you are required to take the following two exams that must be completed before student teaching:

**Required Arizona Proficiency Educator Assessments** (passing scores required)

<table>
<thead>
<tr>
<th>Test</th>
<th>Date completed</th>
<th>Passing Score Y/N</th>
</tr>
</thead>
<tbody>
<tr>
<td>NES Subject Knowledge: Art</td>
<td></td>
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<tr>
<td>NES Secondary Professional Knowledge: test</td>
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</tr>
</tbody>
</table>

Please see the Arizona State Department of Education website for details. Please see: http://www.azed.gov/educator-certification/certificate-requirement/

**ARE 493B Student Teaching Practicum** (12 units)  Dates: ..........................................................

Students will only be recommended for a student teaching position if they have a 3.00 GPA overall average at the time that they are placed in a student teaching placement.

Students are required to student-teach in either a middle or high school setting for a minimum of 75 days. You may only student-teach in a Tucson school district. Placements are found and decided upon in consultation with an AVCE faculty member early in the semester before your student teaching semester. Please be advised that students are **recommended for student teaching**; it is not a given that you will student teach when accepted into the BFA degree program. Unprofessional behavior will mean your withdrawal from the practicum.

Please visit the College of Fine Arts Office of Field Experiences for additional information at: http://web.cfa.arizona.edu/office-of-field-experiences

**Anticipated Date of Graduation**  ..........................................................

You will need to apply for your degree check during the last semester of your degree program.

**Certification to Teach in Arizona**

UA Graduates with a BFA degree in Art Education (Teaching option) who pass student teaching and the AEPA tests, and have met the SEI and US/Arizona constitution requirements are recommended for a Provisional Secondary Teaching Certificate with a prek-12 Art Endorsement. The certificate allows you to teach art to prek-12 students in Arizona, as well as in most states across the USA. Please see: http://www.ade.state.az.us  The Institutional Recommendation (IR) is forwarded to the Arizona State Department of Education by the College of Education. Please see Letty Gutierrez, Certification Officer in the College of Education's Office of Student Services. You will also find information on-line of the College of Education's website:

http://www.coe.arizona.edu/future_students/certification

If you move to another state after receiving your Arizona teacher certification, you will be eligible for certification in most other states, subject to some restrictions. You will need to check with the state department of education within the state to which you are planning to move.

**NAEA Student Chapter**

AVCE students are actively involved in the Student Chapter of the National Art Education Association (NAEA). Information about the chapter and its Facebook site will be given to you during the course of your studies. The faculty encourages you to become involved as a future professional art educator.
ART AND VISUAL CULTURE EDUCATION FACULTY MEMBERS

Please do not hesitate to contact your AVCE faculty mentor or a member of the AVCE faculty if you need more information and have concerns and/or questions.

Dr. Elizabeth Garber, Professor and Division Chair (ART 130)     egarber@email.arizona.edu
Dr. Lisa Hochtritt, Assistant Professor
Dr. Natasha Reid, Assistant Professor (Art 138)     nsreid@email.arizona.edu
Dr. Manisha Sharma, Assistant Professor (ART 132)     msharma1@email.arizona.edu
Dr. Ryan Shin, Associate Professor (ART 136)     shin@email.arizona.edu

Student Signature: I acknowledge that I have read and will act in accordance with the above requirements and will meet with my faculty AVCE mentor each semester.

Student Signature: ................................................................. Date ..........................................................

Faculty Signature: ................................................................. Date ..........................................................

Academic Advisor Signature: ........................................................... Date ...............................................

Please ask to join the Division's Facebook group: University of Arizona AVCE