Orientation to Teacher Prep Program: Student is given a copy of the *A PP P* and long form of *IN A C*

Challenges or Outstanding?

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Minor or Major Issue?

Meet with the student, but not initiate a Professional Growth Plan. Following the meeting, the director should prepare a form and give a copy to the student.

Minor

Major

Director and other relevant faculty/staff hold an initial meeting with the student and initiate a signed *A PP P* which specifies the expectations which must be met, as well as the options for the students should it be deemed at a later date that the expectations have not been met.

Problem repeats?

Yes

No

Petitioning to withdraw from current courses and re-taking courses the following semester;

Petitioning to withdraw from courses and petitioning for re-admittance to the program after documentation that areas of concerns have been addressed.

Petitioning to withdraw from course/program and applying to an alternate program within the department.

Instructor, Staff, Supervisor, Cooperating Teacher submit to the program director a copy of the *A PP P*:

Director may choose to encourage the nomination of that student for awards and scholarships, for example the Outstanding Student Teacher Award.

Professional Growth Team meets with student to assess progress.

Meets goals?

Yes

No