

Teacher Candidate:	Supervisor:	Date:
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<p>Learning Environment – Classroom management; class-set up and appearance; follows established procedures; respectful interactions amongst all</p>	<p>Planning and Preparation – Timely and complete lesson plans; plans driven by data, student needs, standards; connects concepts to previous prior lessons/experiences; evidence of appropriate sequencing and modifications; chooses multiple materials and instructional methods/activities</p>
<p>Summary:</p>	<p>Summary:</p>
<p>Action Plan for Improvement:</p>	<p>Action Plan for Improvement:</p>

<p>Instruction and Assessment – Clear information and instructions; accurate content knowledge; varied materials and activities; changes instructional role; good timing to maximize student on-task time; flexible for modifications; promotes self-assessment; continually monitors for student learning (through questioning and formative assessments)</p>	<p>Professionalism – On time and prepared; professional communications and appearance; collaborates successfully; receptive to feedback; self-reflects</p>
<p>Summary:</p>	<p>Summary:</p>
<p>Action Plan for Improvement:</p>	<p>Action Plan for Improvement:</p>