

DIVISION OF ART AND VISUAL CULTURE EDUCATION
BFA IN ART EDUCATION: TEACHING OPTION COURSEWORK CHECKLIST

Name: _____ Faculty Mentor _____

- o Admission into the BFA in Art Education Teaching Option is by application and is competitive.
- o Students must retain an overall GPA of 3.0 or higher in Studio Art, Art History, and Art Education courses, a GPA of 2.5 in College of Education courses, and a cumulative GPA of 2.5 or higher.
- o Students will only be recommended for a student teaching placement if they have a 3.0 GPA average in the major (ARE, ART, ARH courses) at the time that they are placed in a student teaching placement.
- o Students are required to repeat any AVCE and Education course in which they receive a D or lower.
- o Students must have a Fingerprint Clearance Card in order to visit schools and work with minors.
- o Students are advised in the School of Art's Student Advising Center.
- o Students are required to be on the School of Art's *Art Education Listserv*.
- o Undergraduates may double major with a BFA in Art Education and a BFA in Studio Art
- o Students approach their work with the highest degree of professionalism, specifically in terms of coursework, personal and professional dispositions, and the *University of Arizona Teacher Preparation Programs Professional Standards*.
- o You must meet the requirements of this checklist with your advisor and faculty advisor in order to graduate.
- o For more detailed information about degree requirements, please visit:
<http://aprr.web.arizona.edu/data/154/UGRD.UFNRT.AREDBFA.TEACHING.pdf>

GPA in Major **Cumulative GPA**

GENERAL EDUCATION COURSEWORK

(detailed information about the courses you can choose from can be found on the following site:

<http://aprr.web.arizona.edu/data/154/UGRD.UFNRT.AREDBFA.TEACHING.pdf>)

REQUIREMENTS	Semester	Grade	Date Completed
English Composition – one of the following sequences: 1. ENGL 101 + 197B & ENGL 102 2. ENGL 101 + 197B & ENGL 108 3. ENGL 101 & 102 4. ENGL 107 & 108 5. Honors Placement & ENGL 109H			
Foundation Mathematics – 3 units			
Foundation Second Language – 2nd Semester Proficiency *See the following for more information: http://aprr.web.arizona.edu/data/154/UGRD.UFNRT.AREDBFA.TEACHING.pdf			
Tier One: Individuals and Society (150 course) – 3 units			
Tier One: Individuals and Society (150 course with a different letter: A, B, C) – 3 units			
Tier One: Traditions and Cultures (160 course) – 3 units			

Tier One: Traditions and Cultures (160 course with a different letter: A, B, C, D) – 3 units			
Tier One: Natural Sciences (170 course) – 3 units			
Tier One: Natural Sciences (170 course with a different letter: A, B, C) – 3 units			
Tier Two: Individuals and Society – 3 units			
Tier Two: Humanities – 3 units			
Tier Two: Natural Science – 3 units			
Note: At least one of the General Education courses must fulfill the Diversity Emphasis Requirement (to be taken from the diversity emphasis list on schedule of classes).			

STUDIO ART AND ART HISTORY COURSEWORK

FOUNDATION REQUIREMENTS	Semester	Grade	Units
ART 100A Mapping (2 units)			
ART 100B Space (2 units)			
ART 100E Surface (2 units)			
ART 119 Contemporary Art & Theory (3 units)			
ARH 201 Survey of World Art I			
ARH 202 Survey of World Art II			
Three Courses required from (each 2 units): ART 100C Gaze, ARE 100D Experience, ART 100F Amalgam, ART 100G Propaganda ART 100J The Body (Prereq: ART 100A)			
2D Studies: Complete 6 units (must have completed foundations requirements): ART 205, ART 244, ART246, ART 250, ART 251, ART253, ART255, ART256, ART 265, ART 266, ART280, and ART285			
3D Studies: Complete 6 units (must have completed foundations requirements) ART 273, ART286, and ART287			
Art History: Complete 6 upper division units (must have			

completed ARH 201 & 202) One 400 level is required for writing emphasis credit.			
Upper Division Studio: Complete 12 units (Students must have completed 200 level prerequisite to the courses. All coursework must be in the same concentration – Choose in consultation with your advisor.)			

AVCE TEACHING OPTION COURSEWORK

AVCE REQUIREMENTS	Semester	Grade	Units
ARE 230 (fall)			
ARE 300 (spring)			
ARE 431 or 460 (spring)			
ARE 438 (spring)			
Complete 9 units from ARE 420, 425, 431, 434, 440, 460, 469, 476, 496A			
UA College of Education Requirements	Semester	Grade	Units
EDP 301 (fall, spring, summer) (3 credits)			
SERP 400 (fall or spring) (3 credits)			
Structured English Immersion (SEI) Coursework (on-line through UA South fall, spring, and summer) UA South LCEV 408 Methods for Teaching English to Second Language Learners Date completed			

ADDITIONAL REQUIREMENTS FOR STUDENT TEACHING & ARIZONA CERTIFICATION

Fingerprinting Requirement Date completed

All students must be fingerprinted in ARE 230 and/or before taking College of Education coursework and ARE 300. Effective January 1, 2008, per Arizona State Statute A.R.S. § 15-106, all teachers and persons who are required to be fingerprinted to work in the classroom are required to have an **Identity Verified Prints (IVP)** fingerprint clearance card. Please see: <https://fieldprintarizona.com> for more details. Please allow at least 2 months for processing.

AVCE Portfolio Review Date completed

All teaching option students are required to undergo a portfolio review during their program. Portfolio reviews usually take place two semesters before you student teach. Additional reviews may also be scheduled.

Students must **PASS the portfolio review** if they are to be recommended for student teaching.

UA Teacher Preparation Programs Professional Standards and InTASC Standards

Professional Standards Student Contract: Date completed and placed in student file

All students are expected to be knowledgeable about *The University of Arizona Teacher Preparation Programs Professional Standards* and the Intra State New Teacher Assessment and Support Consortium Standards (InTASC). Students complete the **Professional Standards Student Contract** stating that they agree to and understand the Standards. The contract will be given to you in your first art education class or in a subsequent class. The contract, once signed, will be placed in your file. You will NOT be accepted into student teaching if you fail to sign this contract. The contract and accompanying Standards can be found at:

http://www.coe.arizona.edu/duo_process

US/Arizona Constitution Requirement Date completed

This requirement can be achieved by taking one of the following:

- a. POL 210 (at UA as part of general education coursework)
- b. Pima College Course - POS 210
- c. Northland Pioneer College, Arizona online courses - AZ Constitution POS 221 (1 credit) **and** US Constitution POS 222 (1 credit). See: <http://www.npc.edu/teacher-certification-classes>
- d. University of Phoenix - AZ Constitution HIS510 (1 credit) **and** US Constitution HIS 511 (1 credit). See: <http://www.phoenix.edu/programs/continuing-education/education/state-specific-courses.html>
- e. The United States and Arizona Constitution Exams (Contact the College of Education Student Services Area or look at the Arizona State Department of Education website at <http://www.azed.gov/educator-certification/certificate-requirement/>)

Arizona Certification Exams

In order to become certified to teach in Arizona, you are required to take the following two exams that must be completed before student teaching:

Required Arizona Proficiency Educator Assessments (passing scores required)

NES Secondary Professional Knowledge: test Prospective Completion Date

Date completed Passing Score Y/N

Please see the Arizona State Department of Education website for details. Please see:

<http://www.aepa.nesinc.com/>

ARE 493B Student Teaching Practicum (12 units) **Dates:**

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Students will only be recommended for a student teaching position if they have at least a 3.00 GPA average in the major courses (Art Education, Studio, and Art History).

Students are required to student-teach in either a middle or high school setting for a minimum of 75 days. You will start your student teaching on the date your Supervising Practitioner starts the semester. In some cases you will be requested to stay after your teaching day to participate in duties as assigned by your Supervising Practitioner. You are required to attend a seminar after school at UA approximately twice monthly and complete assignments in addition to your student teaching practicum work. You may only student teach in a Tucson area school. Placements are found and decided upon in consultation with an AVCE faculty member early in the semester before your student teaching semester. Please be advised that students are **recommended for student teaching**; it is not a given that you will student teach when accepted into the BFA degree program. Unprofessional behavior will mean your withdrawal from the practicum. Please visit the College of Fine Arts Office of Field Experiences for additional information at:
<http://web.cfa.arizona.edu/office-of-field-experiences>

Anticipated Date of Graduation

You will need to apply for your degree check during the last semester of your degree program.

Certification to Teach in Arizona

UA Graduates with a BFA degree in Art Education (Teaching option) who pass student teaching and the AEPA tests, and have met the SEI and US/Arizona constitution requirements are recommended for a Provisional Secondary Teaching Certificate with a prek-12 Art Endorsement. The certificate allows you to teach art to prek-12 students in Arizona, as well as in most states across the USA. Please see: <http://www.ade.state.az.us> The Institutional Recommendation (IR) is forwarded to the Arizona State Department of Education by the College of Education. Please see the College of Education's Office for Institutional Recommendation <https://www.coe.arizona.edu/ir/7>. You will also find information on-line of the College of Education's website: http://www.coe.arizona.edu/future_students/certification

If you move to another state after receiving your Arizona teacher certification, you will be eligible for certification in most other states, subject to some restrictions. You will need to check with the state department of education within the state to which you are planning to move.

NAEA Student Chapter

AVCE students are actively involved in the Student Chapter of the National Art Education Association (NAEA). Information about the chapter and its Facebook site will be given to you during the course of your studies. The faculty encourages you to become involved as a future professional art educator.

ART AND VISUAL CULTURE EDUCATION FACULTY MEMBERS

Please do not hesitate to contact your AVCE faculty mentor or a member of the AVCE faculty if you need more information and have concerns and/or questions.

Dr. Carissa DiCindio, Assistant Professor (ART 138)

cdicindio@email.arizona.edu

Dr. Elizabeth Garber, Professor (ART 130)

egarber@email.arizona.edu

Dr. Lisa Hochtritt, Associate Professor (ART 134)

lhochtritt@email.arizona.edu

Dr. Manisha Sharma, Assistant Professor (ART 132)

msharma1@email.arizona.edu

Dr. Ryan Shin, Associate Professor (ART 136)

shin@email.arizona.edu

Student Signature: I acknowledge that I have read and will act in accordance with the above requirements and will meet with my faculty AVCE mentor each semester.

Student Name:

Student Signature: Date
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AVCE Faculty Name:

AVCE Faculty Signature: Date
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Please ask to join the Division's Facebook group: **University of Arizona AVCE**