

## University of Arizona Teacher Preparation Programs Teacher Candidate Observation Form

Teacher Candidate:	Supervisor:	Date:
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<p><b>Learning Environment</b> – Classroom management; class-set up and appearance; follows established procedures; respectful interactions amongst all</p>	<p><b>Planning and Preparation</b> – Timely and complete lesson plans; plans driven by data, student needs, standards; connects concepts to previous prior lessons/experiences; evidence of appropriate sequencing and modifications; chooses multiple materials and instructional methods/activities</p>
<p>Summary:</p>	<p>Summary:</p>
<p>Action Plan/Next Steps:</p>	<p>Action Plan/Next Steps</p>

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<p><b>Instruction and Assessment</b> – Clear information and instructions; accurate content knowledge; varied materials and activities; changes instructional role; good timing to maximize student on-task time; flexible for modifications; promotes self-assessment; continually monitors for student learning (through questioning and formative assessments)</p>	<p><b>Professionalism</b> – On time and prepared; professional communications and appearance; collaborates successfully; receptive to feedback; self-reflects</p>
<p>Summary:</p>	<p>Summary:</p>
<p>Action Plan/Next Steps:</p>	<p>Action Plan/Next Steps:</p>