# University of Arizona Teacher Preparation Programs
## Teacher Candidate Observation Form

<table>
<thead>
<tr>
<th>Teacher Candidate:</th>
<th>Supervisor:</th>
<th>Date:</th>
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<th>School and Class Observed:</th>
<th>Timecard up-to-date and signed?</th>
<th>Date/Time for next observation:</th>
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## Learning Environment – Classroom management; class-set up and appearance; follows established procedures; respectful interactions amongst all

**Summary:**

## Action Plan for Improvement:

## Planning and Preparation – Timely and complete lesson plans; plans driven by data, student needs, standards; connects concepts to previous prior lessons/experiences; evidence of appropriate sequencing and modifications; chooses multiple materials and instructional methods/activities.

**Summary:**

## Action Plan for Improvement:
### Instruction and Assessment

- Clear information and instructions; accurate content knowledge; varied materials and activities; changes instructional role; good timing to maximize student on-task time; flexible for modifications; promotes self-assessment; continually monitors for student learning (through questioning and formative assessments)

**Summary:**

**Action Plan for Improvement:**

### Professionalism

- On time and prepared; professional communications and appearance; collaborates successfully; receptive to feedback; self-reflects

**Summary:**

**Action Plan for Improvement:**