# University of Arizona Teacher Preparation Programs
## Teacher Candidate Observation Form

<table>
<thead>
<tr>
<th>Teacher Candidate:</th>
<th>Supervisor:</th>
<th>Date:</th>
</tr>
</thead>
</table>

### Learning Environment
- Classroom management; class set up and appearance; follows established procedures; respectful interactions amongst all

### Planning and Preparation
- Timely and complete lesson plans; plans driven by data, student needs, standards; connects concepts to previous prior lessons/experiences; evidence of appropriate sequencing and modifications; chooses multiple materials and instructional methods/activities

### Summary:

### Action Plan/Next Steps:

### Summary:

### Action Plan/Next Steps
## Instruction and Assessment
- Clear information and instructions; accurate content knowledge; varied materials and activities; changes instructional role; good timing to maximize student on-task time; flexible for modifications; promotes self-assessment; continually monitors for student learning (through questioning and formative assessments)

## Professionalism
- On time and prepared; professional communications and appearance; collaborates successfully; receptive to feedback; self-reflects

<table>
<thead>
<tr>
<th>Summary:</th>
<th>Summary:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Action Plan/Next Steps:</td>
<td>Action Plan/Next Steps:</td>
</tr>
</tbody>
</table>